Сборник

заданий и текстов по английскому языку

для 1 курса

Сборник предназначен для студентов специальностей 0050146 «Преподавание в начальных классах» и 0050144 «Дошкольное образование» и нацелен на формирование у студентов языковых и речевых навыков по темам, изучаемым на первом году обучения в педагогическом колледже. В сборник включены задания, тексты и упражнения, способствующие овладению лексическим и грамматическим материалом, развитию навыков чтения, говорения и письма в соответствии с рабочей программой для 1 курса и уровнем подготовки студентов.

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**Пояснительная записка**

Данный сборник предназначен для студентов 1 курсов специальностей «Преподавание в начальных классах» и «Дошкольное образование» и рассчитан на 2 семестра. Задания из сборника могут быть использованы для студентов, обучающихся по индивидуальным планам.

Главная цель сборника – развитие у студентов фонетических, лексических и грамматических навыков, навыков чтения и перевода, устной и письменной речи.

В сборник включен материал, изучаемый на 1 курсе. Это основные обязательные темы, такие как: About Myself, My Family, My Working Day, My Day Off, My Home, School Years, Seasons and Weather. В начале сборника даны упражнения для устного вводного курса: повторение правил чтения, транскрипции, числительных, глагола «to be» в настоящем времени, личных и притяжательных местоимений. Овладение фонетикой, лексикой и грамматикой – необходимое условие для формирования навыков во всех видах речевой деятельности. Поэтому каждая тема начинается со списка лексических единиц, которые затем отрабатываются в упражнениях на уровне слова, словосочетания и предложения. Кроме того, есть упражнения для развития фонетических навыков: чтение слов с определенным звуком, соотнесения слова и транскрипции, написание слов к предложенной транскрипции. Необходимый грамматический материал отрабатывается в условно-речевых и речевых упражнениях. В сборник включены диалоги для развития навыков диалогической речи и тексты для чтения и перевода, являющиеся также полно изложенными устными темами, которые помогут студентам подготовиться к устному ответу по теме. Также для подготовки устного монологического высказывания в конце тем есть опоры, помогающие построить связный рассказ. В приложении дается список наиболее употребляемых неправильных глаголов, которые студенты должны выучить к концу учебного года.

Все задания разработаны с учетом уровня знаний и владения английским языком студентов, поступающих на первый курс педагогического колледжа.

**Правила чтения и транскрипция**

1. **Прочитайте слова, объясните правила чтения (к какому типу слога относятся).**

Lake, fog, set, verb, plus, bark, note, fort, nine, flat, mix, desk, park, fat, six, time, clock, plate, tube, he, so, student, bus, firm, for, she, open, is, hot, make, curl, time, drink, team, tiny, mister, hurt, less, fir, hire.

1. **Распределите слова по I, II и III типу слогов.**

Take, fox, bed, fir, try, cup, dark, rose, fork, line, face, fix, music, dress, car, hurt, funny, home, text, tin, made, form, minus, often, see, tulip, rat, girl, it, place, burn, bag, tree, socks, term, snack, up, her, next, lamp, nose, me, myth, tune, control, street, bar, go, fine, pupil, duck, turn.

1. **Из упражнения 2 выпишите слова, в которых есть звуки:**

[ei], [æ], [i:], [e], [ǝυ], [ͻ], [ju:], [ʌ], [ɑi], [i], [ɑ:], [ͻ:], [3:].

1. **Соотнесите слова и звуки:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. [ei] | 2. [æ] | 3. [i:] | 4. [e] | 5. [ǝυ] | 6.[ͻ] | 7. [ju:] | 8.[ʌ] | 9.[ɑi] | 10.[i] | 11. [ɑ:] | 12. [ͻ:] | 13. [ǝ:] |
| a. lost | b. line | c. luck | d. lane | e.lack | f.left | g. little | h. close | i.lark | j.lee | k.lord | l. lute | m. lord |

1. **Соотнесите слово и транскрипцию.**

|  |  |
| --- | --- |
| * 1. Shoes
	2. choose
	3. that
	4. cheese
	5. juice
	6. joke
	7. goes
	8. does
	9. yacht
	10. walk
	11. work
	12. these
 | * 1. [w3:k]
	2. [ʃu:z]
	3. [ʤu:s]
	4. [gǝυz]
	5. [wͻ:k]
	6. [jͻ:t]
	7. [ʤǝυk]
	8. [dʌz]
	9. [tʃi:z]
	10. [tʃu:z]
	11. [ði:z]
	12. [ðæt]
 |

1. **Напишите транскрипцию слов:**

|  |  |
| --- | --- |
| SundayMondayTuesdayWednesdayThursdayFridaySaturdaywinterspringsummerautumn | DecemberJanuaryFebruaryMarchAprilMayJuneJulyAugustSeptemberOctoberNovember |

**Числительные**

1. **Произнесите и напишите числительные словами.**

8, 13, 19, 24, 115, 67, 241, 3 472, 8 936, 12 745, 90 019, 582 310, 4 683 579, 326 491 587.

1. **Произнесите название года.**

876, 1066, 1147, 1612, 1666, 1348, 1703, 1812, 1400, 1914, 1961, 1945, 1616, 1300, 2008, 2014, 1939.

1. **Напишите дату словами.**

22 января, 1 ноября, 3 июля, 15 мая, 2 сентября, 23 августа, 9 октября, 8 февраля, 22 апреля, 23 марта, 30 июня, 12 декабря.

1. **Напишите даты праздников.**

The New Year’s Day is on the ……………………………………………………………………………..

Christmas is on the …………………………………………………………………………………………

Epiphany is on the …………………………………………………………………………………………

The Day of Motherland’s Defender is on the ………………………………………………………………

Women’s Day is on the …………………………………………………………………………………….

Fool’s Day is on the ………………………………………………………………………………………..

Victory Day is on the ………………………………………………………………………………………

The Day of Russia is on the ………………………………………………………………………………..

The Day of Knowledge is on the ……………………………………………………………………………

The Day of People’s Unity is on the ………………………………………………………………………..

1. **Напишите свой и своих родственников год и день рождения.**

I was born in …………. . My birthday is on the ………………………………………………………… .

My mother was born in …………. . Her birthday is on the ……………………………………………… .

My father was born in …………. . His birthday is on the ……………………………………………….. .

My sister / brother was born in …………. . Her / his birthday is on the ………………………………… .

My granny was born in …………. . Her birthday is on the ……………………………………………… .

**Test**

1. ***Соотнесите:***

|  |  |
| --- | --- |
| * 1. twenty-five thousand six hundred and seventy-nine
	2. eighteen sixty-four
	3. the third of June
	4. two thousand and five
	5. four hundred ninety-six thousand and fifty-eight
 | a) 03.06.b) 496 058c) 1864d) 25 679e) 2005 |

1. ***Переведите на русский язык:***
2. nine hundred and twenty-six
3. twelve thousand seven hundred eighty
4. five hundred forty-six thousand six hundred and seventy-eight
5. seventeen forty-three
6. the second of July
7. ***Напишите по-английски:***
8. 382
9. 13 475
10. 579 681
11. 1147
12. 01. 02. 2013.

**Глагол “to be”**

**Вставьте am, is, are. Предложения переведите.**

1. He … a student. 2. Fred … not angry. 3. My friend … kind. 4. Her name … Mary. 5. She … a nice girl. 6. We … pupils. 7. His name … Tom. 8. I … seven. 9. Rex … brave and kind. 10. They … friends. 11. You … happy. 12. Her name … Bess. 13. She … nice and merry. 14. Kate … not lazy. 15. Her name … Jill. 16. She … seven. 17. He … a nice boy. 18. His house … nice. 19. Tim … slim and sad. 20. He … happy. 21. I and Tom … friends. 22. Nick … strong. 23. Tom … smart. 24. Mr. Greenwood … nice. 25. His pet … funny. 26. Bob … strong. 27. It … black. 28. I … a pupil. 29. My friend … brave. 30. You … sad. 31. They … strong. 32. Pete … nine. 33. Our cat … five. 34. She … seven. 35. They … ten. 36. My name … Kate. 37. I … six. 38. I … not a pupil. 39. My dog … grey. 40. His cat … black and white. 41. My pets … funny. 42. I … Dino. 43. My friend … strong and healthy. 44. Billy … fat. 45. We … in the park. 46. Crocodiles … green. 47. Her shirt … not dirty. 48. I … not big. 49. Dino … not a teacher. 50. Pupils … lazy. 51. Tiny … kind and funny. 52. I … seven. 53. You … a pupil. 54. Tom’s birthday … on the 8-th of July. 55. Tom … from Great Britain. 56. My pets … funny. 57. The girl’s flowers … nice. 58. I ... a student. 59. My father ... not a shop-assistant, he ... a scientist. 60. ... your aunt a nurse? - Yes, she ... . 61. ... they at home? - No, they ... not. They ... at school. 62. ... you an engineer? - Yes, I.... 63. ... your friend a photographer? No, she ... not a photographer, she ... a student. 64. ... your brothers at school? - Yes, they ... . 65. ... this her watch? - Yes, it ... . 66. Max ... an office-worker. 67. We ... late, sorry! 68. It … funny. 69. You … free. 70. They … a friendly family.

**Местоимения**

**I.Замените выделенные слова личными местоимениями.**

1. *Pete* is a small boy. 2. *Nina* is a nice girl. 3. *I and my friend* are students. 4. *John* is a worker. 5. *The boys*are brothers. 6. *The girls* are cousins. 7. *I and my sister* are twins. 8. *The girls* are nieces. 9. *The boys* are my nephews. 10. *Oleg* is a driver. 11. *I and my mother* are good friends. 12. *Mary* is a seller. 13. *My sister* is a teacher. 14. *My mum and dad* are office workers. 15. *My granny* is a pensioner.

**II. Вставьте личные местоимения по смыслу.**

1. Pete is a boy, … is a small boy. 2. Nina is a girl, … is nice. 3. I and my friend are students, … are good students. 4. John is a worker, … a qualified worker. 5. The boys are brothers, … are stepbrothers. 6. The girls are cousins, … are Mary’s cousins. 7. I and my sister are teachers, … are born teachers. 8. The girls are nieces, … are my nieces. 9. The boys are nephews, … are my father’s nephews. 10. Nick is a designer, … a talented designer. 11. I and my mother are friends, … are good friends. 12. Mary is a seller, … is a lucky seller. 13. My sister is a teacher, … is a kindergarten teacher. 14. My mum and dad are office workers, … work in the bank. 15. My granny is a pensioner, … is old.

“**About Myself”**

**Написание русских имен и географических названий английскими буквами**

**I. Напишите английскими буквами фамилии, имена и отчества своих одногруппников.**

**II. Напишите по-английски названия улиц:**

Ул. Ленина, ул. Кантера, ул. Орлова, ул. Бошняка, ул. Горького, ул. Луначарского, ул. Чихачева, ул. Попова, ул. Советская, ул. Чкаловская, ул. Володарского, ул. Красногвардейская, ул. Аэродромная, ул. Красноармейская, ул. Школьная, ул. Сибирская, ул. Северная, ул. Пушкина, ул. Гоголя, ул. Павловича.

**III. Напишите по-английски названия поселков и городов:**

Николаевск-на Амуре, Хабаровск, Чныррах, Чля, Нижнее Пронге, Многовершинный, Нелькан, Иннокентьевка, Сахаровка, Пуир, Тыр, Тахта, Охотск, Арка, Чекдомын, Чумикан, Биробиджан, Благовещенск, Советская Гавань, Гжель, Красноярск, Сыктывкар, Йошкар-Ола, Ханты-Мансийск, Южно-Сахалинск, Петропавловск-Камчатский, Салехард, Ашхабад, Царицыно.

**IV. Заполните удостоверение личности.**

**Identity Card**

|  |  |
| --- | --- |
| First name |  |
| Surname |  |
| Citizenship |  |
| Nationality |  |
| Occupation |  |
| City (town, village) |  |
| Address |  |
| Telephone number |  |

**V. Прочитайте и переведите текст.**

About Myself

Let me introduce myself. My name is Timofei, Tim for short. My full name is Timofei Kurochkin. I'm seventeen years old. I was born in 1998. My birthday is on the 22nd of January. I live in Russia, in the Far East. I’m Russian. I'm a student. I study at teachers’ training college. I want to be a teacher like my grandfather. There are two more children in the family besides me — my elder brother Oleg and my younger sister Maria. Oleg is twenty-one, he goes to the Academy and he will be a dentist. Maria is only twelve, she is a schoolgirl. My parents are not old at all. My Mum is forty, she works for a newspaper. My Dad is forty-four; he is an engineer in computers. My parents love their jobs very much. I'm doing quite well at college. My parents are proud of my marks. I go in for sports. I play basketball. I take part in different basketball competitions. I have many friends at school and in the team. My grandparents are already retired. They are fond of gardening and spend all their time growing tomatoes, potatoes, onions, strawberries, raspberries.

|  |  |
| --- | --- |
| **Vocabulary:**to introduce — представлятьlet me introduce myself — разрешите представитьсяbesides – кромеjob — работаquite – вполнеproud — гордыйto be proud of smth — гордиться чем-тоmarks – оценкиto go in for sports — увлекаться спортомtake part in – принимать участиеcompetition – соревнованиеto retire — быть на пенсииto be fond of – увлекатьсяgrow – расти, выращиватьraspberries – малина | **Questions:**1. What is the boy’s full name?2. How old is he?3. When is his birthday?4. Where does he live?5. What nationality is he?6. Does Timofei go to school?7. Where does he study?8. What profession did he choose? Why?9. Is he the only child in the family?10. How old are his parents?11. What are they?12. What are they proud of? Why?13. What is Tim’s hobby?14. Does he have many or few friends?15. What are his grandparents fond of? |

**VI. Составьте диалог, используя вопросы.**

1. What is your name?
2. What is your surname?
3. How old are you?
4. When were you born?
5. When is your birthday?
6. Where do you live?
7. What is your address?
8. What nationality are you?
9. What are you?
10. Where do you study?
11. What do you like to do?
12. Do you have many friends?
13. What are they fond of?

**VII. Напишите о себе, используя опоры.**

1. My name is ………………., ……………. for short.
2. My full name is ………………………………… .
3. I am ……………………………………. years old.
4. I was born in …………. .
5. My birthday is on the ………………………………………………………… .
6. I live in Russia.
7. I am ………………………… by nationality.
8. My address is ………………………………............................................... .
9. I am a ………………………………………. .
10. I study at ……………………………………………………………………… .
11. I like to ………………………………………………………………………. .
12. I have many / few friends.
13. My best companions are ……………………………………………………… .
14. They are fond of ……………………………………………………………… .

“**My Family”**

**I. Перепишите и переведите слова по теме “Family”**

|  |  |
| --- | --- |
| 1. family
2. parents
3. mother
4. grandmother
5. father
6. wife
7. relative
8. husband
9. grandfather
10. grandparents
11. great-
12. sister
13. brother
14. children
15. daughter
16. granddaughter
17. step
 | 1. son
2. grandson
3. granny
4. grandpa
5. cousin
6. twins
7. aunt
8. uncle
9. nephew
10. niece
11. marry
12. married
13. … -in-law
14. large
15. small
16. pensioner
17. grandchildren
 |

**II. Напишите слова по теме «Семья» в алфавитном порядке.**

**III. Вставьте пропущенные буквы и переведите слова на русский язык.**

|  |  |
| --- | --- |
| …ncle | ni…ce |
| a…nt | s…n |
| co…sin | d…ug…ter |
| t…ins | w…fe |
| rel…tive | h…sband |
| ne…hew | pensi…ner |

**IV. Восстановите слова, переведите их на русский язык.**

|  |  |
| --- | --- |
| raspent | pewhen |
| godnrasn | stiwn |
| ceine | therbor |
| fiew | sonicu |
| andbush | letavier |

**V. Напишите слова к транскрипции.**

1. **[**a**:**nt**]**
2. **[´**nevju:**]**
3. **[**ni:s**]**
4. **[**ʌŋkl**]**
5. **[´**mærid]
6. [´pɛərənts]
7. [´kʌzin]
8. [´brʌðə]
9. [´waif]
10. [´hʌzbənd]
11. [´dɔ:tə]
12. [´relətiv]

**VI. Найдите и выпишите слова по теме «Семья».**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| g | f | a | t | g | m | a | r | r | i | e | d | o |
| r | r | d | w | r | u | u | u | l | n | s | g | s |
| a | e | a | i | a | m | n | n | a | e | m | r | g |
| n | l | u | n | n | m | t | c | r | p | a | a | r |
| d | a | g | s | d | y | a | l | g | h | l | n | a |
| m | t | h | i | c | d | f | e | e | e | l | d | n |
| o | i | t | s | h | c | a | h | b | w | y | s | d |
| t | v | e | t | i | o | m | u | b | i | g | o | f |
| h | e | r | e | l | u | i | s | g | s | o | n | a |
| e | o | n | r | d | s | l | b | a | h | b | y | t |
| r | o | s | e | r | i | y | a | t | i | t | o | h |
| n | i | e | c | e | n | e | n | d | a | d | e | e |
| w | g | r | a | n | n | y | d | f | o | u | r | r |

**VII. Переведите словосочетания на русский язык.**

Our family, his cousin, their aunt, her uncle, your niece, their nephew, my relatives, our grandmother, their grandfather, her husband, their children, his wife, your grandchildren, her grandson, his granddaughter, their parents, our mother, her father, his daughter, their son, your married brother, my sister, our grandparents.

**VIII. Переведите словосочетания на английский язык.**

Моя бабушка, их мама, наш папа, его сестра, её племянник, наши двоюродные братья и сестры, твои бабушка и дедушка, их родители, его дядя, наша тетя, моя племянница, их дети, её дочь, его жена, их родственники, твой сын, наша внучка, её внук, его брат, их дедушка, её муж, наши внуки, моя замужняя сестра.

**IX**. **Назовите родственников противоположного пола:**

Father, aunt, distant, relative, niece, married, a family man, wife, grandmother, son, nephew, uncle, grandfather, daughter, mother, sister, grandson, unmarried, brother, close relative, single, husband, granddaughter.

**X. Замените выделенные слова притяжательными местоимениями.**

1. This is *Jack’s* brother. 2. This is *Susan’s* nephew. 3. This is *Bob and Dick’s* father. 4. This is *my and my sister’s* granny. 4. This is *Boris’s* niece. 5. This is *Mary’s* sister-in-law. 6. These are *Henry’s*parents. 7. These are *Betty’s* grandparents. 8. This is *my and my brother’s*grandpa. 10. This is *Richard’s* stepson. 11. These are *John and Nelly’s* children. 12. This is Mrs. Green’s daughter. 13. These are *the Greens’* grandchildren. 14. This is *my and my stepsister’s* family. 15. This is *William’s* cousin.

**XI. Вставьте притяжательные местоимения по смыслу.**

1. This is Jack’s uncle, he is … uncle. 2. This is Susan’s aunt, she is … aunt. 3. This is Bob and Dick’s dad, he is … father. 4. This is my and my sister’s granny, she is … granny. 5. This is Boris’s niece, she is … niece. 6. This is Mary’s sister-in-law, she is … sister-in-law. 7. These are Henry’s parents, they are … parents. 8. These are Betty’s grandparents, they are … grandparents. 9. This is my and my brother’s grandpa, he is … grandpa. 10. This is Richard’s stepson, he is … stepson. 11. These are John and Nelly’s children, they are … children. 12. This is Mrs. Green’s daughter, she is … daughter. 13. These are the Greens’ grandchildren, they are … grandchildren. 14. This is my and my stepsister’s family, it’s … family. 15. This is William’s cousin, it’s … cousin.

1. **Перефразируйте, используя притяжательный падеж.**

The brother of my mother, the parents of my friend, the sister of my father, the business of my parents, the daughter of my uncle, the cousin of my mother, the niece of my father, the children of my aunt, the house of my uncle and aunt, the name of my cousin, the dog of my nephew, the doll of my niece, the car of my elder brother, the bike of his son.

1. **Закончите предложения.**

|  |  |
| --- | --- |
| 1. My mother’s mother is my … | 7. My parents’ daughter is my … |
| 2. My mother’s father is my … | 8. My aunt’s children are my … |
| 3. My mother’s parents are my … | 9. My sister’s daughter is my … |
| 4. My mother’s brother is my … | 10. My brother’s son is my … |
| 5. My mother’s sister is my … | 11. My mother and my father are my … |
| 6. My parents’ son is my … | 12. My mum is my Granny’s … |

1. **Напишите, кем вы являетесь для своих родственников.**

I am a ………..

1. **Напишите, какие родственники у вас есть.**

I have a …..

1. Составьте диалог о своей семье.

|  |  |
| --- | --- |
| * + Do you have many or few relatives?
	+ What relatives do you have?
	+ Is your family large or small?
	+ How many of you in the family?
	+ What is your mother’s name?
	+ How old is she?
	+ What is she?
	+ What is your father’s name?
	+ How old is he?
	+ What is he?
	+ Do you have brothers or sisters?
	+ What is her/his name?
	+ How old is he/she?
	+ What is he/she?
	+ Do you have grandparents?
	+ Are they old?
	+ Do they work?
	+ Are you a friendly family?
 | * + I have many/few relatives?
	+ I have …
	+ My family is large / small; not very large / not very small.
	+ We are … :
	+ My mother’s name is ….
	+ She is …
	+ She is a …
	+ My father’s name is ….
	+ He is …
	+ He is a …
	+ I have a …….
	+ Her/his name is ……
	+ He/she is ….
	+ He/she is a ….
	+ Yes, I do. / No, I don’t.
	+ Granny is …, Grandpa is … .
	+ Yes, they do. / No, they don’t. They are pensioners.
	+ I think we are a friendly family, but sometimes we have problems.
 |

1. Прочитайте и переведите текст.

About My Family

My family is not very big, just a typical family: Dad, Mom, me, my brother and sister and me.

My Mummy is forty-one, she is a teacher of Spanish at the University. She is a born teacher. She has teaching abilities.

My Dad is forty-two, he is a professional painter and he works for a design company. My parents both like their work very much.

My elder sister Natasha is nineteen, she goes to the University and she wants to be a teacher of history. She is fond of reading books on history and fiction.

My younger brother Igor is only six years old, he goes to the kindergarten. He is very funny; I like to spend my free time teaching him something. Igor likes to play with our cat.

My grandparents are retired. They like gardening. They spend a lot of their time in the garden. They grow vegetables and fruits. We enjoy having fresh vegetables and green on our dinner table.

I love my family very much. We always help each other. Everyone in my family is my best friend.

|  |  |
| --- | --- |
| **Vocabulary:**typical — типичныйSpanish — испанскийability — способностьpainter — художникfiction — художественная литератураfunny — смешнойto spend — проводитьto grow — выращиватьto enjoy — наслаждатьсяto be retired — выйти на пенсиюgreen — зеленьto be fond of smth. — нравиться кому-либо | **Questions:**1. How many are they in the family?2. How old is mother?3. What is she?4. How old is father?5. What is he?6. How is the sister?7. What is her name?8. What is she?9. What is she fond of?10. How is the brother?11. What is his name?12. Do the grandparents work?13. What do they like to do?14. How do they get along in the family? |

1. Напишите о своей семье, используйте диалог и текст.

“**My Working Day”**

**I.** **Прочитайте слова.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **[ѡ]** | **[е]** | **[æ]** | **[ᴧ]** | **[i]** | **[i:]** | **[әυ]** | **[аυ]** |
| **w**ash**w**atch**walk**home**w**ork**w**ithhouse**w**ork | g**e**tdr**e**ssr**e**sth**e**lpb**e**dfr**ie**ndth**e**nbr**ea**kfast | h**a**veb**a**ckch**a**t**a**t | c**o**mes**u**pperl**u**nch**u**p | l**i**stend**i**nnert**i**llv**i**sitw**i**th | r**ea**dcl**ea**n**e**veningsl**ee**pasl**ee**p | g**o**h**o**meh**o**mework | ab**ou**th**ou**se |

**II. Соотнесите выражение и картинку. Запишите перевод.**

|  |  |
| --- | --- |
| 1. get up | a. https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_3.jpeg b.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_4.jpeg c.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_5.jpeg d.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_6.jpege.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_5.jpeg f.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_5.jpeg g.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_5.jpeg h.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_5.jpegi.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_11.jpeg j.https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_12.jpeg k. https://arhivurokov.ru/multiurok/d/d/8/dd878d3fe89ac1092f399d88005cd428b7050018/sbornik-zadanii-i-tiekstov-po-anghliiskomu-iazyku-dlia-studientov-1-kursa-piedaghoghichieskogho-kolliedzha_5.jpeg |
| 2. wash |
| 3. have breakfast |
| 4. go to school |
| 5. go home |
| 6. do homework |
| 7. have supper |
| 8. watch TV |
| 9. go for a walk |
| 10. read |
| 11. go to bed |

**III. Запишите перевод выражений.**

1. make my bed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. dress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. go to college \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. have lessons \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. have lunch/dinner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. have a rest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. listen to music \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. do sports \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. visit friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. chat with friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. help about the house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. do housework \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. at 6 o’clock \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. from … till … \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Найдите слова по теме. Выпишите и переведите их*.***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **c** | **d** | **i** | **n** | **n** | **e** | **r** | **w** | **a** | **s** | **h** |
| **o** | **v** | **a** | **d** | **o** | **g** | **e** | **t** | **l** | **w** | **o** |
| **l** | **m** | **k** | **r** | **w** | **o** |  | **w** | **e** | **i** | **u** |
| **l** | **b** | **r** | **e** | **a** | **k** | **f** | **a** | **s** | **t** | **s** |
| **e** | **a** | **e** | **s** | **t** | **l** | **s** | **l** | **s** | **h** | **e** |
| **g** | **c** | **a** | **s** | **c** | **u** | **p** | **k** | **o** | **t** | **w** |
| **e** | **k** | **d** | **r** | **h** | **n** | **o** | **c** | **n** | **h** | **o** |
| **h** | **b** | **f** | **e** | **a** | **c** | **r** | **h** | **u** | **e** | **r** |
| **o** | **e** | **b** | **s** | **w** | **h** | **t** | **a** | **p** | **n** | **k** |
| **m** | **d** | **o** | **t** | **l** | **i** | **s** | **t** | **e** | **n** | **a** |
| **e** | **v** | **i** | **s** | **i** | **t** | **h** | **e** | **l** | **p** | **t** |

**V. Вставьте пропущенные буквы, переведите слова.**

|  |  |
| --- | --- |
| 1. br\_ \_kfast2. home\_ork3. l\_nch4. fr\_ \_nd5. l\_sson6. s\_pper | 7. h\_ \_sework8. w\_lk9. th\_n10. ch\_t11. m \_sic12. colle\_e |

**VI.** **Восстановите слова и переведите их*.***

|  |  |
| --- | --- |
| 1. haws2. hatc3. tawch4. erda5. sert | 6. sersd7. pelh8. silent9. deb10. tivis |

**VII.** **Соотнесите слова и транскрипцию. Запишите перевод слов.**

|  |  |  |
| --- | --- | --- |
| 1.[´redi]2.[ri:d]3.[swiʧ]4**.**[swi:p]5.[´bizi]6.[bed]7.[taim]8. [twais]9. [wɔʧ]10.[wɔʃ]11.[´diʃiz] | a. busyb. readyc. twiced. switche. dishesf. sweepg. readh. bedi. timej. watchk. wash |  |

**VIII. Прочитайте текст.**

I am very busy on my week-days. On week-days my working day begins early in the morning. My school starts at 8 o'clock, so I get up at 7, to be ready in time. Sometimes I do my morning exercises, then I go to the bathroom. I clean my teeth, wash my face. Then I go back to my room, make my bed. I switch on my radio, usually I listen to radio. I dress, comb my hair, put a little make-up. By that time my breakfast is ready (my mother cooks it for me). At 7.45 I take my bag and go to my school. My school starts at 8 o'clock and I don't like to be late. Usually I have six or seven lessons a day, it lasts till 3 o'clock. After each lesson there is a break, so I chat with my friends or eat my sandwich. When school is over I go home. First of all I walk my dog. Then I have my dinner and rest. The teachers give us a lot of homework, so I start doing it about 4.30 or 5.00 p.m. My parents get home about six o'clock. We watch TV, have supper together. After it, I help my mother to do some work about the house — wash dishes, sweep the floor, clean the room. Twice a week in evenings I go to play tennis. When I do not go to play tennis, I stay at home and watch TV, listen to the music, read magazines. Sometimes my friends call me and we go for a walk. At eleven o'clock I go to bed and fall asleep.

**IX. Выпишите из текста слова к транскрипции и переведите их.**

|  |  |  |
| --- | --- | --- |
| 1. [wi:k]2. [bæg]3. [stei]4. [teik]5. [ti:θ]6. [breik]7. [sʌmtaimz]8. [juӡᴜəli]9. [kəᴜm]10. [ba:θrum]11. [kli:n] |  |  |

**Переведите текст.**

**X. Составьте вопросы и запишите их.**

|  |  |  |  |
| --- | --- | --- | --- |
| WhenHowWhat | do | you | get up?have breakfast?go to college?have lessons?go home?have dinner?have a rest?do homework?do in the evening?have supper?go to bed? |

**XI. Ответьте на вопросы и запишите свои ответы.**

**XII. Разыграйте диалог. Используйте вопросы: «And you? And what about you?»**

**XIII. Опишите свой рабочий день и расскажите о нем.**

**Тренировочные упражнения по теме «Группа времен Simple»**

1. ***Поставьте глагол в Present, Past и Future Simple. Переведите предложения на русский язык.***
2. She, to eat.
3. We to do.
4. ***Определите видовременную форму глагола, переведите предложения на русский язык.***
5. She goes to school every day.
6. They will skate next winter.
7. I cooked supper yesterday.
8. He got a “4” on History.
9. You swim on Sunday.
10. We will have a day off tomorrow.
11. ***Поставьте глагол в нужную форму, переведите предложения на русский язык.***
12. He (to meet) with his friends yesterday.
13. You (to watch) TV every day!
14. I (to vacuum) tomorrow.
15. She (to ski) on Sunday.
16. They (to listen) to music last Saturday.
17. We (to drink) coffee next morning.
18. ***Переведите предложения на английский язык.***
19. Он встает в 6 утра почти (almost) каждый день. Вчера он встал в 6.30, а завтра встанет в 6.15.
20. Обычно мы готовим еду вечером. Вчера мы готовили ужин в 7 часов, а завтра мы будем готовить обед днем.

**Домашняя работа. Тренировочные упражнения по теме «Группа времен Simple»**

1. ***Поставьте глагол в Present, Past и Future Simple. Переведите предложения на русский язык.***

I, to visit my friends.

1. ***Определите видовременную форму глагола, переведите предложения на русский язык.***
2. She dusted the furniture yesterday.
3. I will do housework tomorrow.
4. You water flowers every day.
5. ***Поставьте глагол в нужную форму, переведите предложения на русский язык.***
6. He (to make) the bed every day.
7. We (to swim) last weekend.
8. I (to wash up) tomorrow.
9. ***Переведите предложения на английский язык.***

Он сидит в интернете (almost) каждый день. Вчера он сидел в интернете весь (the whole) день и завтра он будет сидеть в интернете опять (again).

“**My Day Off”**

1. **Перепишите слова по теме и переведите их.**

|  |  |
| --- | --- |
| * 1. day off
	2. weekend
	3. get up
	4. wash
	5. have breakfast
	6. have lunch
	7. have brunch (breakfast+ lunch)
	8. have dinner
	9. have supper
	10. dress
	11. have a rest
	12. read
	13. watch TV
	14. play computer games
	15. listen to music
	16. do sports
	17. visit friends
	18. chat with friends
	19. meet with friends
	20. go to the cinema
	21. go to the park
	22. go to the museum
	23. go to the beach (river/ sea)
 | * 1. go shopping
	2. go for a walk
	3. go to the swimming-pool
	4. play badminton
	5. swim
	6. skate
	7. ski
	8. toboggan
	9. ride a bike
	10. do rollerblading
	11. do skate-boarding
	12. go to the disco
	13. go to the concert
	14. surf the Internet
	15. do housework
	16. make the bed
	17. wash up
	18. vacuum
	19. wash the floor
	20. dust
	21. water the flowers
	22. cook
 |

1. **Выпишите слова к транскрипции и переведите их.**

|  |  |  |
| --- | --- | --- |
| 1. [ʧæt]2. [bi:ʧ]3. [lisn]4. [sə:f]5. [brʌnʧ]6. [təʻbɔgən]7. [ʻrəᴜlˏbleidiŋ]8. [ʃɔpiŋ]9. [mjuʻzi:əm]10. [ʻsinəmə] |  |  |

1. **Скажите, что вы делаете каждый день, что вы делаете обычно, часто, иногда, редко, никогда.**

Every day I ………………………………………………………………………………………………

I usually …………………………………………………………………………………………………

I often ……………………………………………………………………………………………………

I sometimes ………………………………………………………………………………………………

I seldom …………………………………………………………………………………………………

I never ……………………………………………………………………………………………………

1. **Скажите, что вы любите и не любите делать.**

I like ……………………………………………………………………………………………………

I don’t like ………………………………………………………………………………………………

1. **Прочитайте текст и переведите текст.**

My Days Off

I go to college five six a week, so I have one day off – Sunday (I'm not lucky, because some other students have two days off). During the week I am very busy, so I like to have a rest on weekend.

I am not an early riser, so on Sunday I try to sleep well and never get up before 9 o'clock. I enjoy staying in bed, when I don't have to hurry anywhere. We have late breakfast at 10 and watch TV. Usually we have something tasty: meat salad, fried potatoes, chicken, cake or pie. If the weather is fine, I usually do not stay at home, I and my dog go for a walk. We often go to the park and play there. If the weather is rainy and gloomy, I stay at home and watch TV, listen to the music, read books. After dinner we go visit our grandparents or relatives, or just simply take a nap. Sometimes when my friends call me we go rollerblading near the Opera theatre. I like rollerblading very much, I think it is a lot of fun. In the evenings I like to watch video and music programs. There is a big armchair in my room right beside the lamp with a blue shade. If it is cold I like to sit there with cup of coffee and read. Sometimes I do something special on weekends: go to an art exhibition, to the theatre, to the concert. I always go to bed late on Sundays, and Monday morning is the nastiest thing through all the week. I like weekends very much, because I can rest and gain some energy for the next week.

|  |  |
| --- | --- |
| Vocabulary:lucky — удачливыйearly riser — человек, встающий раноto enjoy — наслаждатьсяto hurry — торопитьсяtasty — вкусныйpie — пирогgloomy — мрачныйrelative — родственникtake a nap — вздремнутьexhibition — выставкаnasty — противныйto gain — приобретать | Questions:1. How many day offs do you have?2. When do you get up on Sunday?3. What do you usually do during weekends?4. What do you do if the weather in sunny?5. Do you spend a lot of time with your friends?6. Do you watch TV a lot?7. What time do you go to bed?8. Do you like weekends? |

1. **Опишите ваш выходной день.**

On my day off I usually get up at about ………….o’clock.

In the morning I often ……………………………………………………………………………………

In the afternoon I usually ………………………………………………………………………………

In the evening I …………………………………………………………………………………………

1. **Опишите, как вы обычно проводите каникулы.**
2. **Опишите, как вы провели последние каникулы.**
3. **Расскажите, что вы будите делать на следующих каникулах.**
4. **Придумайте, как и где бы вы хотели провести свой идеальный выходной.**

**My Ideal Day Off**

I would like to spend my ideal day off in ……………………………………………………………..

In the morning I would …………………………………………………………………………………

In the afternoon I’d ……………………………………………………………………………………

In the evening I would like to …………………………………………………………………………

“**My Home”**

1. **Перепишите слова по теме и переведите их.**

|  |  |
| --- | --- |
| 1. house2. home3. flat4. apartment5. living-room6. sitting-room7. dining-room8. bedroom9. children’s room10. kitchen11. study12. bathroom13. hall14. balcony15. furniture16. sofa17. wall unit18. armchair19. carpet20. table | 21. mirror22. hall stand23. bookcase24. wardrobe25. cupboard26. bed27. desk28. bookshelf29. curtains30. stool31. kitchen set32. microwave oven33. refrigerator34. vacuum cleaner35. stove36. sink37. wall38. window39. floor40. door |

1. **Распределите слова по чтению гласной буквы под ударением.**

|  |  |  |  |
| --- | --- | --- | --- |
| **[ei]** | **[æ]** | **[a:]** | **[е]** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **[аi]** | **[i]** | **[әυ]** | **[ju:]** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **[ᴧ]** | **[u] [u:]** | **[ǝ:]** | **[ͻ:]** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Распределите слова по категориям:**
2. Living places: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Rooms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Furniture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Appliances: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Напишите, какая мебель и вещи необходимы в указанных комнатах.**

|  |  |  |  |
| --- | --- | --- | --- |
| Hall | Living-room/ sitting-room | Dining-room | Bedroom |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Children’s room | Study | Kitchen | Bathroom |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Вставьте пропущенные буквы и переведите слова.**

|  |  |
| --- | --- |
| 1. L\_v\_ng-room2. D\_n\_ng-room3. B\_droom4. Ch\_ldr\_n’s room | 5. K\_tch\_n6. B\_t\_room7. H\_ll8. B\_l\_on\_ |

**VI. Восстановите слова, правильно распределив буквы.** **Переведите слова.**

|  |  |
| --- | --- |
| 1. diwnow2. marchira3. bucproda4. balet5. mriror6. bokoseca | 7. fureurnit8. darebowr9. tarcep10. blosokfeh11. tucrasin12. ftorregierar |

**VII. Найдите слова по теме, выпишите их. (21слово)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **m** | **i** | **c** | **r** | **o** | **w** | **a** | **v** | **e** | **o** | **v** | **e** |
| **h** | **c** | **b** | **o** | **o** | **k** | **c** | **a** | **s** | **e** | **t** | **n** |
| **a** | **s** | **f** | **c** | **i** | **s** | **t** | **o** | **o** | **l** | **s** | **w** |
| **i** | **h** | **h** | **a** | **m** | **t** | **b** | **a** | **f** | **j** | **t** | **a** |
| **r** | **e** | **f** | **r** | **i** | **g** | **e** | **r** | **a** | **t** | **o** | **r** |
| **d** | **l** | **e** | **p** | **r** | **e** | **d** | **m** | **h** | **a** | **v** | **d** |
| **e** | **f** | **r** | **e** | **r** | **i** | **l** | **c** | **a** | **b** | **e** | **r** |
| **s** | **l** | **t** | **t** | **o** | **t** | **d** | **h** | **l** | **l** | **w** | **o** |
| **k** | **u** | **s** | **c** | **r** | **i** | **n** | **a** | **l** | **e** | **o** | **b** |
| **w** | **a** | **l** | **l** | **u** | **n** | **s** | **i** | **n** | **k** | **d** | **e** |
| **c** | **u** | **r** | **t** | **a** | **i** | **n** | **r** | **w** | **i** | **n** | **r** |
| **v** | **a** | **c** | **u** | **u** | **m** | **c** | **l** | **e** | **a** | **n** | **e** |

**VIII. Прочитайте транскрипции, запишите слова буквами и переведите их.**

|  |  |
| --- | --- |
| 1. ['vækјuǝm̖̖̖kli:nǝ]
2. ['wͻ:drǝub]
3. ['bukkeis]
4. [ri'friʤǝreitǝ]
5. ['kᴧbǝd]
 | 1. ['kiʧinset]
2. ['ba:Ɵrum]
3. [ǝ'pa:tmǝnt]
4. ['a:m'ʧ̖̖ɛǝ]
5. ['ka:pit]
 |

**IX. Соедините части слов и переведите их.**

|  |  |  |
| --- | --- | --- |
| ArmBookKitWardCupCarBathTVVacuumLivingApart | petcleanersetboardroomcasechairroomchenmentrobe |  |

**X. Напишите, какой это предмет мебели или бытовой техники.**

1. We rest on it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We eat at it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We cook on it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We watch it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We keep food in it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. We keep books in it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. We sit on it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. We sleep on it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. We keep clothes in it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. We clean carpets with it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. We keep dishes in it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. We write at it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. We wash dishes in it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. We live in it. – It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. **Соотнесите название комнаты и что мы там делаем.**

|  |  |
| --- | --- |
| 1.The study is …2. The bedroom is …3. The sitting-room is …4. The bathroom is …5. The kitchen is …6. The dining-room is …7. The children’s room is ...8. The hall is … | * 1. a place to sleep
	2. a place to work
	3. a place to cook
	4. a place to relax
	5. a place to eat
	6. a place to leave coats
	7. a place to wash
	8. a place for children
 |

1. **Вставьте is или are. Перепишите и письменно переведите текст.**
2. My family has a big flat. There … four rooms in the flat. There … a living-room, a dining-room, a bedroom and a children’s room. Also there … a hall, a kitchen, a bathroom and a balcony in the flat.
3. The living-room is very big. There … nice furniture in the living-room. There … a sofa, a coffee-table, a wall unit, a TV set and two armchairs. There … a big carpet on the floor. On the window there … nice curtains. On the walls there … many pictures and photos.
4. In the dining-room there … not much furniture. There … a table, five chairs, a cupboard, a TV set. On the window there … curtains, but there … no carpet on the floor.
5. My parents sleep in the bedroom. There … a big bed, two bedside tables with lamps, two wardrobes, a table with a mirror and an armchair. There … a carpet on the floor and on the window there … curtains. On the walls there … two pictures.
6. I and my sister havethe children’s room. There … two beds, a desk with a computer, two chairs, two wardrobes, a bookcase and two bookshelves. There … a carpet on the floor and curtains on the window.
7. In the kitchen there … a kitchen set, a table with four stools, a sink, a refrigerator, a stove, a microwave oven and many other kitchen appliances. On the window there … curtains.
8. In the hall there … a hall-stand, a soft stool and a mirror. On the wall there … three pictures.
9. In the bathroom there … a bath, a sink, a washing machine and shelves.
10. On the balcony there … many flowers and two chairs.

10. We like our flat. It is nice and comfortable. I and my sister help mother to clean the rooms.

1. **Прочитайте, переведите и перескажите текст.**

My Room

Wе live in ***a three-room*** flat. I think ***the*** ***best*** room in our flat is mine. My room is my study and my bedroom. It is very nice and ***cozy***. There isn't much furniture in it. There is ***built-in*** furniture in the room. ***On the left*** there is my bed and desk. There are a lot of ***drawers*** in the desk for my text-books, notes, pens, pencils and other things. ***On the right*** there is a sofa and a built-in wardrobe. In the right ***corner*** there is a ***comfortable*** arm-chair. I like to sit in the arm-chair and read an interesting book. There are some shelves with books in my room. There are Russian and English books there. There is a big carpet on the floor. There are some posters with my favorite singers on the wall. I like my room very much. When my friends come to visit me, I invite them into my room. My room is a nice ***place*** for rest and work.

|  |  |
| --- | --- |
| the best – наилучшийa three-room — трехкомнатнаяcozy — уютныйbuilt-in – встроенныйon the left – слеваdrawer — ящик | on the right – справаcorner – уголcomfortable – удобныйposter — плакатinvite — приглашатьplace – место |

1. **Вспомните правила образования степеней сравнения прилагательных и заполните таблицу.**

|  |  |  |
| --- | --- | --- |
|  | larger |  |
|  |  | nicest |
| white |  |  |
| rich |  |  |
|  |  | smallest |
| red |  |  |
| big |  |  |
|  | nicer |  |
|  |  | finest |
| cozy |  |  |
|  | happier |  |
| comfortable |  |  |
|  | more interesting |  |
| difficult |  |  |

1. **Прочитайте текст, переведите его и ответьте на вопросы.**

My family lives in a big house. There are five rooms in the house: a living-room, dining-room, bedroom, children’s room and a study. Also there is a hall, kitchen and a bathroom in the house. The living-room is the biggest and the nicest in the house. The dining-room is smaller than the living-room, but bigger than the kitchen. The bedroom is as big as the children’s room. The bedroom and the children’s room are the coziest rooms in the house. The study is smaller than the bedroom, but it is very comfortable. The kitchen is bigger than the study. The bathroom is not so small as the hall. So the hall is the smallest place in the house.

1. What room is the biggest in the house? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is bigger: the dining-room or the kitchen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is smaller: the study or the bedroom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Which room is the nicest in the house? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Which rooms are the coziest in the house? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What place is the smallest in the house? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. **Прочитайте и переведите диалог.**

- Do you have a flat or a house?

- We have a flat.

- How many rooms are there in it?

- There are three rooms and a kitchen in it.

- What rooms are they?

- They are a sitting-room, children’s room and bedroom.

- What is there in the sitting-room?

- There is a sofa, two armchairs, a wall unit, a coffee-table and a TV set.

- What is there in the bedroom?

- There is a big bed, two bedside tables with lamps, a wardrobe, a table with a mirror and a chair.

- What is there in the children’s room?

- There is a bed, a desk with a computer, a chair, a wardrobe, a bookcase and a bookshelf.

- Do you have modern conveniences?

- Yes, we have electricity, running water, central heating, bath and a telephone.

1. **Опишите свой дом и выучите этот рассказ.**

Используйте опору, можете изменять её по своему усмотрению.

I and my family live in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

There are \_\_\_\_\_\_ rooms in it: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In the sitting-room there is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In the bedroom there is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In the children’s room there are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In the kitchen there is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In the hall there is a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We have modern conveniences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

“**School Years”**

1. **Перепишите слова по теме и переведите их.**

|  |  |
| --- | --- |
| 1. school2. education3. secondary4. teach5. teacher6. head teacher7. pupil8. subject9. lesson10. break11. last12. ask13. answer14. get15. mark16. learn17. study18. present19. absent20. be good at21. favourite22. classroom23. blackboard24. desk25. chair | 26. stand27. map28. picture29. Russian30. Literature31. Mathematics, Maths32. Algebra33. Geometry34. History35. Social Science36. Geography37. Biology38. Chemistry39. Physics40. Physical Training/Education (PT/PE)41. English42. foreign language43. Art44. Handicrafts45. Information Technology (IT)46. Music47. Drawing48. Safety of Life49. do a subject50. be indifferent to |

1. **Распределите слова по чтению гласной буквы под ударением.**

|  |  |  |  |
| --- | --- | --- | --- |
| **[ei]** | **[æ]** | **[a:]** | **[е]** |
|  |  |  |  |
| **[аi]** | **[i]** | **[әυ]** | **[ju:]** |
|  |  |  |  |
| **[ᴧ]** | **[u] [u:]** | **[ǝ:]** | **[ͻ:]** |
|  |  |  |  |

1. **Напишите слова к транскрипции.**

|  |  |
| --- | --- |
| 1. [´sʌbdʒikt]
2. [dʒi´ɒɡrəfi]
3. [dʒi´ɒmətri]
4. [´saiəns]
5. [´fiziks]
6. [´ældʒəbrə]
7. [´litrətʃə]
8. [´ti:tʃə]
 | 1. [´pjupl]
2. [ədju´keiʃn]
3. [´feivərit]
4. [´pikʧə]
5. [´kemistri]
6. [´a:nsə]
7. [´drɔ:iŋ]
 |

**IV. Напишите, какой это предмет.**

1. Pupils read different books and talk about writer and poets at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Pupils learn foreign words, read texts and speak at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Pupils run, jump, play games at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Pupils count, do sums, solve equations at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Pupils learn physical laws and do experiments at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Pupils learn chemical laws and do experiments at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Pupils learn about nature, plants and animals at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Pupils learn about historical events and great people at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Pupils learn about different countries and peoples at the lessons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Pupils learn how to cook, sew, knit and do other things with their own hands at the lessons of \_\_

**V. Составьте кластер, используя ключевые слова: school, teacher, pupils, classroom, subjects.**

**VI. Прочитайте текст, переведите его и ответьте на вопросы.**

School Life

My name is Mary, I am a pupil of the 11-th form. I study at school number 9. I would like to tell you about our school life. I go to school six days a week. Our classes start at 8.30 o'clock a. m. and last till 2 o'clock p.m. So we have 6 or 7 lessons a day. We study many different subjects: Russian, English, French, literatures, history, geography, biology, physics, chemistry, mathematics, programming and computer sciences. Languages, literature and history are my favourite subjects. I make good marks in these subjects. The school year is divided into four terms, called quarters. It begins on the 1st of September known as a Day of knowledge and finishes in May. Each quarter is followed by holidays. Every pupil has a day-book where the teachers put down the marks, that pupil has earned at the class. During the classes pupils are to answer the teacher's questions, do some exercises, write sentences, count and read. The pupils are often called to the blackboard. After every lesson the teachers give us home assignment. At the next lesson the teachers check them up. To do good at school one should make home assignments regularly, be active at the lessons and spend at least two-three hours every day studying. I like studying. My favourite proverb is "Live and learn".

|  |  |
| --- | --- |
| **Vocabulary:**to last — продолжатьсяprogramming — программированиеcomputer science — информатикаfavourite — любимыйto divide — разделятьquarter — четвертьday-book — дневникto earn a mark for the answer — получать оценкуhome assignment — домашнее заданиеto check up — проверятьregularly — регулярноproverb — пословицаlive and learn — век живи, век учись. | **Questions:**1. What school does Mary study at?2. What time do the lessons begin and finish?3. How many lessons a day do they have?4. What subjects do they study at school?5. What are Mary’s favourite subjects?6. How many terms is the school year divided into?7. When does the school year begin and finish?8. What for does every pupil have a day-book?9. What are pupils to do during the classes?10. What do teachers give pupils after lessons?11. What should pupils do to be good at school?12. What is Mary’s favourite proverb? |

**VII. Прочитайте текст, переведите его и ответьте на вопросы.**

The Subjects We Studied at School. My Favourite Subject

Let me introduce myself. I’m Kate Belova. Now I’m a student of teachers’ training college. I finished school 2 years ago. We did quite a lot of subjects at school. They were: Mathematics, Physics, Chemistry, History, Geography, Russian, English, Literature and others. Every teacher asked for equal and adequate attention to his subject and it was not an easy work to do. I knew that all the subjects were important, but still I was always indifferent to exact sciences. Since my childhood I have been fond of reading. My favourite subjects were Literature and languages. When I started studying English, the first thing I got interested in, was the different way to express one and the same idea in English and Russian. I wondered why if an Englishman is upset or gloomy he does not say: "I have a bad mood" like Russians do but says: "I feel blue". There is an infinite number of such things in any language. I read English books, tried to translate some articles from "Moscow News". Very often I borrowed English books from our school library. I spend a lot of time studying Grammar and doing exercises. At our English lessons we read quite a lot, but didn't talk much. So I and my friends decided to speak English among us. Very often I spoke English with my friends on the way home after classes.

|  |  |
| --- | --- |
| **Vocabulary:**equal — равныйadequate — достаточныйattention — вниманиеindifferent — равнодушныйexact sciences — точные наукиexpress — выражатьto upset — огорчатьgloomy — мрачныйinfinite — бесконечныйto translate — переводитьto borrow — брать, заниматьamong — среди, между | **Questions:**1. What is Kate Belova?2. Where does she study at?3. What subjects did she do at school?4. What did every teacher ask for?5. Did Kate like all subjects?6. What were her favourite subjects?7. What did she get interested in when she started studying English?8. How did she study English?9. How did she develop her speaking skills? |

VIII. Напишите о своих школьных годах, используйте опоры. My School Years

1. I studied at school number ….. / in the village of ……………………………………………
2. At school we did many subjects: ……………………………………………………………
3. My favourite subject was/ subjects were ……………………………………………………
4. Also I liked …………………………………………………………………………………
5. I was indifferent to …………………………………………………………………………
6. I didn’t like …………………………………………………………………………………
7. At school I had many/few friends, they were ………………………………………………
8. My class teacher was ………………………………………………………………………
9. She / He was a teacher of …………………………………………………………………
10. My school years were happy / unhappy.
11. **Прочитайте текст, переведите его и ответьте на вопросы.**

My School

My school is a three-storeyed building. It is quite big with sport ground behind it, inside swimming pool. On the ground floor there are the classrooms for the primary-school pupils, workshops and a library. There are all kinds of tools and machines in the workshops. There is a room for manual works for girls. Teachers teach them how to cook, sew and design clothes. Our school library is nice and clean. Two librarians help pupils to find books they need. There are many bookcases and bookshelves with a lot of books there. If you enter the school and turn right you see a big light dining-room. It is always busy and noisy, but it is clean. Here pupils and their teachers have their lunch. There are blue curtains on the windows and beautiful pictures on the walls. There is a gymnasium on the ground floor as well. Our physical training lessons are held there. Pupils like to go there after the lessons, because it has a lot of sport equipment. Our school has many classrooms. The classrooms are light and spacious. There are three large windows in each classroom with flowers on the windows. Each room has teacher's table, pupils’ desks, blackboard, tables and charts on the wall, maps and portraits. There are special classrooms for Chemistry, Physics, Biology, History, Geography, English, and Russian. On the third floor there is a big nice assemble hall. A lot of meetings, concerts, festivals are held there. Our classroom is on the second floor. Its windows face the school-yard. Our form-mistress is a teacher of Russian language and literature. We respect her very much, she is a kind and knowledgeable teacher. She teaches us Russian and is so fond of her subject, that each of us can not help liking too. When I think about my school I don't remember its walls and desks; it is my teachers and schoolmates who will be always with me. I am so thankful to our teachers for what they have done for us.

|  |  |
| --- | --- |
| **Vocabulary:**sport ground — спортивная площадкаbehind — позадиprimary-school pupils — учащиеся начальной школыworkshop — мастерскаяtool — инструментmanual — ручнойto sew — шитьto turn — поворачиватьnoisy — шумныйgymnasium — спортивный залequipment — инвентарьspacious — просторныйwindow sill — подоконникto face — выходитьchart — картаtable — таблица | **Questions.**1. Where is your school situated?2. What kind of a person is your form-mistress?3. Is your school rather big?4. How many floors are there?5. Is there a library?6. What do the classrooms look like?7. Do you like your school? |

“**Seasons and Weather”**

1. **Перепишите слова по теме и переведите их.**

|  |  |
| --- | --- |
| 1. year
2. month
3. season
4. winter
5. spring
6. summer
7. autumn
8. to last
9. to start
10. to begin
11. to finish
12. to end
13. cold
14. cool
15. warm
16. hot
17. sunny
18. cloudy
 | 1. windy
2. rainy
3. snowy
4. nasty
5. gloomy
6. fine
7. nice
8. wind
9. to blow
10. the sun
11. rain
12. snow
13. snowstorm
14. thunderstorm
15. weather
16. nature
17. climate
 |

**II. Расположите слова в алфавитном порядке.**

**III. Восстановите слова и переведите их на русский язык.**

|  |  |
| --- | --- |
| sonesatunaretahewremanutulogymotelimacthomn | sowmonstrgrinspbowlmermussownynairynywdi |

**IV. Вставьте пропущенные буквы и переведите слова на русский язык.**

|  |  |
| --- | --- |
| W\_nterS\_m\_erSprin\_A\_t\_mnCol\_Co\_lW\_rm | Cl\_ \_dyW\_ndySno\_yS\_n\_yR\_inyQ\_iet\_ot |

**V. Напишите слова к транскрипции**

|  |  |
| --- | --- |
| 1.[kǝuld]2. [reini]3. [spriŋ]3. [wɔ:m]4. [sʌmǝ] | 5. [sʌni]6. [hɔt]7. [finiʃ]8. [la:st] |

**VI.** **Составьте кроссворд, чайнворд или файндворд. (работа в парах)**

**VII. Составьте словосочетания.**

|  |  |
| --- | --- |
| springsummerautumnwinterbadgoodnicefinegloomycloudywindyrainysnowyhotwarmcoolcold | weatherdayclimateseasonairmorningwind |

**VIII. Составьте предложения.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| It’s a | goodbad | time to | sunbatheskiskateplay snowballsmake a snowmanplay tennisplay footballdrive a carride a bikewalkread a bookwork in the kitchen-gardenstudy | when it is | nicefinegloomycloudywindyrainysnowyhotwarmcoolcold |

**IX. Составьте микро-диалоги.**

|  |  |  |  |
| --- | --- | --- | --- |
| * What is the weather like?
* How is the weather?
 | It’s | nicefinegloomycloudywindyrainysnowyhotwarmcoolcold | today. |

**X. Составьте предложения.**

1. Seasons/ are/ four/ in/ there/ the year.
2. In/ cold/ it/ winter/ is.
3. Spring/ March/ are/ May/ months/ April.
4. Hot/ summer/ sunny/ and/ is.
5. Season/ three/ has/ months/ every.
6. December/ winter/ January/ months/ February/ are.
7. Spring/ warm/ sunny/ and/ is.
8. The trees/ autumn/ yellow/ in/ are/ orange/ red/ and.

**XI. Прочитайте и переведите диалог. Составьте свои собственные диалоги по аналогии.**

- What is your favourite season?

- My favourite season is autumn.

- Why do you like it?

- I like it because the weather is warm and nice and autumn is the season of fruit and vegetables.

- Yes, you are right!

**XII. Вспомните правила образования степеней сравнения прилагательных и заполните таблицу.**

|  |  |  |
| --- | --- | --- |
| cold |  |  |
|  | warmer |  |
|  |  | the coolest |
| hot |  |  |
|  | nicer |  |
| fine |  |  |
|  | sunnier |  |
| windy |  |  |
|  |  | the gloomiest |
| nasty |  |  |
|  | rainier |  |
| pleasant |  |  |
|  | more difficult |  |
|  |  | the most beautiful |

**XIII. Переведите текст на русский язык и ответьте на вопросы.**

There are four seasons in the year: winter, spring, summer and autumn. Winter is cold and snowy. Winter is the coldest season in the year. Spring is warm and nice. Spring is warmer than winter. The warmest spring month is May. Summer is hot and sunny. Summer is the hottest season in the year and the hottest summer month is July. Autumn is cool and rainy. Autumn is cooler than summer, but it is a very nice season.

1. Which season is colder: autumn or winter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Which season is warmer: winter or spring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Which season is hotter: spring or summer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Which season is cooler: summer or autumn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Which season is the coldest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Which season is the hottest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**XIV. Переведите предложения на английский язык.**

1. Январь – самый холодный месяц. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Лето – самое лучшее время года для меня. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Весна приятнее, чем осень. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Весна не такая же дождливая, как осень. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Погода сегодня лучше, чем вчера.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Лето – самое жаркое время года. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Весна такая же прохладная, как осень.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Осень красивее, чем зима. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Июль – самый жаркий месяц. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Октябрь прохладнее, чем сентябрь. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**XV.** **Прочитайте, переведите текст и ответьте на вопросы.**

Seasons and Weather

There are four **seasons** in a year: **spring, summer, autumn**and**winter**. **Each**of them **lasts** 3 months. Spring comes in March and ends in May. It often **rains** in spring, especially in April. Summer is the hottest season in the year. It begins in June and ends in August. In summer the sky is **clear**and **cloudless**. The days are long and the nights are short and warm. Summer brings fruits and vegetables. It is **pleasant** to **spend** this season on the sea or **in the country**. The autumn months are September, October and November. The days are becoming shorter; the sun loses its **force**. It often rains. It is the season of **harvesting**. Winter lasts three months: December, January and February. It is getting colder day by day. The sun shines **rarely** and it **snows** often. But everything looks so **pretty** **covered** by snow. So in every season there are bright and dark sides. But we must be thankful together whatever the weather.

|  |  |  |
| --- | --- | --- |
| **Vocabulary:**season — время годаspring — веснаsummer — летоautumn — осеньwinter — зимаeach – каждыйlast – длитьсяmonth — месяцrain – дождьclear – ясныйcloudless — безоблачный | pleasant – приятныйspend – проводитьin the country – за городомforce – силаharvesting – сбор урожаяrarely – редкоsnow – снегpretty – красивыйcovered – покрытыйbright — яркийdark — темныйthankful — благодарен | **Questions:**1. How many seasons are there in a year?2. How long does each month last?3. What is the hottest season?4. What are the autumn months?5. What are the winter months?6. What is the weather like in each season? |

**XVI. Переведите текст на английский язык.**

В году 4 времени года: зима, весна, лето и осень. Каждое время года имеет 3 месяца. Декабрь, январь и февраль – зимние месяцы. Зима обычно холодная и снежная. Март, апрель и май – весенние месяцы. Погода весной приятная и теплая. Июнь, июль и август – летние месяцы. Лето жаркое и солнечное. Дети не ходят в школу, у них каникулы. Сентябрь, октябрь и ноябрь – осенние месяцы. Осенью деревья желтые, оранжевые и красные. Но погода не очень приятная: дождливая и ветреная.

**XVII. Прочитайте, переведите текста А и ответьте по нему на вопросы. Письменно переведите текст В.**

**The climate of Great Britain**

А) Great Britain ***is situated*** on the ***islands***. It ***is washed*** by seas from all the sides. That’s why the climate and the nature of Great Britain are very specific. It is not very cold in winter and never very hot in summer. There is no ice on the lakes and rivers in winter. It seldom snows. It rains very often in all the seasons. The weather ***changes*** very often. All this is ***due to*** ***the influence*** of the Gulf Stream.

The English also say that there are three variants of weather: when it rains in the morning, when it rains in the afternoon or when it rains all day long. The ***driest*** period is from March to June and the wettest months are from October to January. The ***average*** temperature is from 5 to 23 degrees above zero. Sometimes the temperature ***rises*** to 30 degrees above zero in summer and ***falls*** to 10 degrees below zero in winter.

So, we may say that the British climate has three ***main features***: it is ***mild***, ***humid*** and changeable. This humid and mild climate is good for plants. Trees and flowers begin ***to blossom*** very early in spring.

В) The climate of Great Britain is ***mild***, temperate and ***wet***. In the country it is not hot in summer and it is not very cold in winter. Spring is very beautiful season because everything is ***covered*** with flowers. Autumn is ***wet*** and cool. In January average temperature is from 3 to 7 degrees below zero and in July it is from 16-17 degrees above zero. It often rains in Great Britain. It does not often snow in Great Britain. The weather ***changes*** very quickly. In the morning it may be shining brightly and in the afternoon it may rain. That is why radio and television inform people about weather ***forecast*** very often. The British ***joke*** is "In other countries it is climate, in Britain we have weather."

|  |  |
| --- | --- |
| is situated – расположенаislands – островаis washed – омываетсяchanges – меняетсяdue to – благодаряthe influence – влияниеaverage – среднийrises – поднимаетсяfalls – падаетmain features – основные чертыmild – мягкийhumid – влажныйto blossom – цвестиdry – сухойwet – влажный, мокрыйcovered – покрытыйforecast – прогнозjoke – шутка | 1. Why are the climate and the nature of Great Britain very specific?2. What is winter like?3. What is summer like?4. Is there ice on the lakes and rivers in winter?5. Does it snow often or seldom?6. Does it rain often or seldom?7. Why does the weather change very often?8. What do the English say about the weather?9. What is the driest period?10. What are the wettest months?11. What are the main features of the British climate?12. Is the climate good for plants? What proves it? |

1. **Переведите текст на английский язык.**

В нашей местности зима – самое длинное время года. Она начинается в ноябре и заканчивается в апреле. Зима холодная, снежная и ветреная. Весна начинается в апреле и заканчивается в июне. Весна прохладная и ветреная. Лето очень короткое. Оно начинается в июне и заканчивается в августе. Лето обычно прохладное и дождливое. Но некоторые дни жаркие и солнечные. Лето – лучшее время года. Погода в сентябре приятная: теплая и солнечная. Но в октябре погода хуже: пасмурная, дождливая и ветреная.

1. **Прочитайте, переведите и выучите стихотворение.**

This is the season

When mornings are dark

And birds do not sing

In the woods and park.

This is the season

When children ski

And Father Christmas

Brings the New Year tree.

1. **Напишите о своем любимом времени года.**

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Приложение

**Неправильные глаголы**

|  |  |  |  |
| --- | --- | --- | --- |
| **Infinitive** | **Past Simple** | **Past Participle** | **Перевод** |
| 1. be | was, were | been | быть, являться |
| 2. beat | beat | beaten | бить, колотить |
| 3. become | became | become | становиться |
| 4. begin | began | begun | начинать |
| 5. bet | bet | bet | держать пари |
| 6. bite | bit | bitten | кусать |
| 7. blow | blew | blown | дуть, выдыхать |
| 8. break | broke | broken | ломать, разбивать, разрушать |
| 9. bring | brought | brought | приносить, привозить, |
| 10. build | built | built | строить, сооружать |
| 11. buy | bought | bought | покупать, приобретать |
| 12. catch | caught | caught | ловить, поймать, схватить |
| 13. choose | chose | chosen | выбирать, избирать |
| 14. come | came | come | приходить, подходить |
| 15. cost | cost | cost | стоить, обходиться |
| 16. cut | cut | cut | резать, разрезать |
| 17. dig | dug | dug | копать, рыть |
| 18. do | did | done | делать, выполнять |
| 19. draw | drew | drawn | рисовать, чертить |
| 20. drink | drank | drunk | пить |
| 21. drive | drove | driven | ездить, подвозить |
| 22. eat | ate | eaten | есть, поглощать, поедать |
| 23. fall | fell | fallen | падать |
| 24. feed | fed | fed | кормить |
| 25. feel | felt | felt | чувствовать, ощущать |
| 26. fight | fought | fought | драться, сражаться, воевать |
| 27. find | found | found | находить, обнаруживать |
| 28. fly | flew | flown | летать |
| 29. forget | forgot | forgotten | забывать о (чём-либо) |
| 30. forgive | forgave | forgiven | прощать |
| 31. freeze | froze | frozen | замерзать, замирать |
| 32. get | got | got | получать, добираться |
| 33. give | gave | given | дать, подать, дарить |
| 34. go | went | gone | идти, двигаться |
| 35. grow | grew | grown | расти, вырастать |
| 36. hang | hung | hung | вешать, развешивать, висеть |
| 37. have | had | had | иметь, обладать |
| 38. hear | heard | heard | слышать, услышать |
| 39. hide | hid | hidden | прятать, скрывать |
| 40. hit | hit | hit | ударять, поражать |
| 41. hold | held | held | держать, удерживать, |
| 42. hurt | hurt | hurt | ранить, причинять боль, ушибить |
| 43. keep | kept | kept | хранить, сохранять, поддерживать |
| 44. know | knew | known | знать, иметь представление |
| 45. lay | laid | laid | класть, положить, покрывать |
| 46. lead | led | led | вести за собой, руководить |
| 47. leave | left | left | покидать, уходить, уезжать, оставлять |
| 48. lend | lent | lent | одалживать, давать взаймы (в долг) |
| 49. let | let | let | позволять, разрешать |
| 50. lie | lay | lain | лежать |
| 51. lose | lost | lost | терять, лишаться, утрачивать |
| 52. make | made | made | делать, создавать, изготавливать |
| 53. mean | meant | meant | значить, иметь в виду, подразумевать |
| 54. meet | met | met | встречать, знакомиться |
| 55. pay | paid | paid | платить, оплачивать, рассчитываться |
| 56. put | put | put | ставить, помещать, класть |
| 57. read | read | read | читать, прочитать |
| 58. ride | rode | ridden | ехать верхом, кататься |
| 59. ring | rang | rung | звенеть, звонить |
| 60. rise | rose | rose | восходить, вставать, подниматься |
| 61. run | ran | run | бежать, бегать |
| 62. say | said | said | говорить, сказать, произносить |
| 63. see | saw | seen | видеть |
| 64. sell | sold | sold | продавать, торговать |
| 65. send | sent | sent | посылать, отправлять, отсылать |
| 66. set | set | set | устанавливать, задавать, назначать |
| 67. shake | shook | shaken | трясти, встряхивать |
| 68. shine | shone | shone | светить, сиять, озарять |
| 69. shoot | shot | shot | стрелять |
| 70. show | showed | shown | показывать |
| 71. shut | shut | shut | закрывать, запирать, затворять |
| 72. sing | sang | sung | петь, напевать |
| 73. sit | sat | sat | сидеть, садиться |
| 74. sleep | slept | slept | спать |
| 75. speak | spoke | spoken | говорить, разговаривать, высказываться |
| 76. spend | spent | spent | тратить, расходовать, проводить (время) |
| 77. stand | stood | stood | стоять |
| 78. steal | stole | stolen | воровать, красть |
| 79. stick | stuck | stuck | втыкать, приклеивать |
| 80. sweep | swept | swept | мести, подметать, смахивать |
| 81. swim | swam | swum | плавать, плыть |
| 82. take | took | taken | брать, хватать, взять |
| 83. teach | taught | taught | учить, обучать |
| 84. tear | tore | torn | рвать, отрывать |
| 85. tell | told | told | рассказывать |
| 86. think | thought | thought | думать, мыслить, размышлять |
| 87. throw | threw | thrown | бросать, кидать, метать |
| 88. understand | understood | understood | понимать, постигать |
| 89. wake | woke | woken | просыпаться, будить |
| 90. wear | wore | worn | носить (одежду) |
| 91. win | won | won | победить, выиграть |
| 92. write | wrote | written | писать, записывать |

