**Задания по английскому языку. 31ДО,6 семестр.**

1. **Here are the descriptions of different games children like to play in the kindergarten. *Match them with the name of the game.***

**Games**: *A*- **'Hopscotch',** *B-* **'Hand Jive',** *C-***'Cat and Mouse',** *D***-'Tag',** *E***-'Hide-and-Seek.**

**Descriptions:**

1. You play this game with your friend. One of you starts the action. That person chooses the rhythm and does the hand actions. Some actions are: snapping fingers, clapping hands, waving hands and arms in the air and shaking fingers. The other player repeats the same actions.

Here is a rhyme you can use.

OPEN, SHUT THEM

Open, shut them,

Open, shut them,

Let your hands go 'clap' Open, shut them,

Open, shut them,

Put them on your lap.

Walk them, walk them, Walk them, walk them, Right up to your chin.

Open your little mouth

But do not walk them in.

2.There should be enough children to form a large circle. One child stays inside the circle to hide. One child stays outside the circle. The children in the circle hold hands and move around. The child outside the circle moves in the opposite direction until he or she finds two hands he thinks he can break through to get the child inside. Children in the circle keep their hands clasped tightly to try to keep one child away from the other.

3.One player is the 'chaser'. The 'chaser' runs after the other players. He or she tries to touch them. If she or he touches a player she/he shouts 'Tag!' The game starts again with the new 'chaser

4.The children draw a pattern with ten squares using chalk on the pavement, number them from one to ten. The first player hops on the foot in each of the squares. The player continues doing this until he or she misses by stepping on a line or falling. If the player reaches ten without missing, he or she then chooses a square for her or his private house and marks it. No one else can step in that square except that player. The player with the most private houses wins the game.

5.The children's game in which one player gives the others time to hide and then tries to find them before they can return safely to the goal. While waiting for the players to hide 'it' says,

"Bushel of wheat, bushel of clover; All not hid, can't hide over

All eyes open! Here I come".

**2. Read the text:**

Do you know that the formation of a child’s character begins at a very early age?

Even a baby’s first impressions leave a definite trace on its brain. The conditions in which a child lives, the relations between the people around him, all this affects the child, is absorbed by him and has an influence on his character.

“The main foundations of education”, said the outstanding educationist A.S.Makarenko, “Are laid before the child of 5 years old, and everything you do is ninety per cent of the educational progress. And also subsequently education and the formation of personality continue, you largely reap the fruit of flowers that bloomed in the first five years.”

In these early years a child grows rapidly both physically and mentally. He learns how to see, how to hear, how to pick things up and hold, how to stand up by himself and walk. He forms many useful habits and begins to talk and think.

During this period the mother should establish a strict routine for the child. If he gets used to a definite routine he will not ask for food outside his meal time or want to go to sleep when he should be awake and these habits are fundamental elements of character formation.

If no routine is established, this is the first and basic mistake in the child’s upbringing if he is wakeful when he should be asleep.

After this the chain of mistakes tends to lengthen. All mothers know that children show a desire for independence at quite an early age. They want to wash their hands, eat, or put their shoes by themselves. Unfortunately, some over-careful mothers curb this desire on the part of a child. If the child takes up his spoon, the mother fearing that he may spill his soup or porridge takes it away from him and begins to feed him herself. Doing everything for the child, obviating the difficulties, however small, that he could quite well overcome himself, parents prevent the development of child’s will power. Children brought up in such conditions will become flustered at the slightest difficulty and demand help.

Little children are very impressionable and inquisitive. They react in a lively way to everything and are always asking “Why?”, “How?”, “What for?” Such questions should be answered with great patience and in a way that the child will understand. The main thing is not to damp a child’s inquisitiveness for this is the most valuable asset in character formation. Never should he be given the reply “You’ll understand when grow up” or “stop pestering me”.

**3.Find the English equivalents to the following Russian words and expressions.**

Характер ребенка; первые впечатления; влияние; расти как физически так и умственно; формировать полезные привычки; строгая дисциплина( режим); базовые элементы формирования характера; желание быть независимым; сила воли ребенка; простейшая трудность; впечатлительный и любознательный; наиболее ценное качество.

**4.Right or wrong?**

1. The conditions in which a child lives affect the child.
2. In his early years a child forms many useful habits and begins to talk and think.
3. During this period the mother shouldn’t establish a strict routine for the child.
4. The first and basic mistake in the child’s upbringing is permitting him everything.
5. Parent should help their child in his desire for independence.
6. All child’s questions should be answered with great patience and in a way that the child will understand.

**5. Project-work ( Выберите любую тему и напишите 10 СОБСТВЕННЫХ предложений).**

1. Why I want to bea nursery school instructor.

2. My beloved teacher.

3. My parent’s profession.

4. Advanced nursery school instructors of Orel region.